

Noxon Permaculture Allotment			
Site Emergency Planning Business Continuity Plan & Risk Assessment			
Task /Activity /Item:	May Half Term Wildlings Holiday Club		
Mandatory training	DBS / First Aid / Safeguarding / Food Hygiene / Fire Warden		
Personnel exposed:	Staff, Children, Parents		
Person(s) conducting Assessment:	All staff.		
Reference Number:	REWIHAF002	Date:	Originally written: 18th December 2021 Updated 26 th May 2022 Updated 10 March 2024

SEVERITY RATING	LIKELIHOOD RATING	RISK MATRIX								
1 Minor injuries or discomfort, no medical treatment or measurable physical effects. 2 Injuries or illness requiring medical treatment. Temporary impairment. 3 Injuries or illness requiring hospitalisation. 4 Injury or illness resulting in permanent impairment. 5 Fatality.	1 Could happen but probably never will. 2 Not likely to occur in normal circumstances. 3 May occur at some time. 4 Expected to occur at some time. 5 Expected to occur regularly under normal circumstances	Likelihood								
			1	2	3	4		5		
		1	L	L	L	L		L	Severity	Acceptable - additional controls where required/ensure existing controls are maintained
		2	L	L	L	M		M		Reduce Risk to acceptable level where reasonably practicable to do so. May need to apply interim controls until task is completed.
		3	L	L	M	M		M		Risk must be reduced before activity starts. High level of supervision and monitoring required for the task.
		4	L	M	M	H		H		
5	L	M	M	H	H					



Risk assessment form

Activity Specific Risk Assessment - Wildlings Age 5-12

** To be read in conjunction with site specific risk assessment & Basic control measures

Activity	Aims & Learning Outcomes (Rationale)	Method / Controls	Risks	Severity	Likelihood	Risk Rating
<p>Chopping veg / making soup.</p>	<p>Aims: Children to develop a connection to the food they eat whilst developing practical skills.</p> <p>Learning Outcomes: by the end of the activity children will have:</p> <ul style="list-style-type: none"> • Developed fine motor skills • Learned knife safety. • Experienced cooking a wholesome meal. • Learned about nutrition. • Developed an understanding of team work through group activity. 	<p>Adult is at the table leading the activity.</p> <p>Children wash hands before starting.</p> <p>Children are sitting calmly before knife is handed out.</p> <p>Adult chops vegetables into batons / safe pieces.</p> <p>Children encouraged to be mindful of the task in hand.</p> <p>Adult demonstrates how to keep fingers away from blade while cutting and assists (for safety only) if necessary.</p> <p>Discussions led around nutrition, eating a rainbow, tastes and preferences.</p> <p>Knives are returned to adult if the child wants to leave to do something else.</p>	<p>Cutting a finger</p>	<p>1</p>	<p>3</p>	<p>L</p>

Risk assessment form

<p>Mud Kitchen</p>	<p>Aims: To have the opportunity to role play and explore mud and natural objects.</p> <p>Learning outcomes: Children playing in the mud kitchen may:</p> <ul style="list-style-type: none"> • Role play • Experience messy play • Use water butt/ Pouring water (maths: volume & measure) • Explore natural sensorial materials • Develop fine motor control 	<p>Free play.</p> <p>Adults may engage in imaginative play with children.</p> <p>Opportunity to develop a resilient immune system while playing with 'dirt' by developing gut microbiome.</p> <p>Collaborative play with other children or adults.</p>	<p>Slips / trips / falls</p>	<p>1</p>	<p>4</p>	<p>L</p>
<p>Lighting fire</p>	<p>Aims: Children to have an experience of the magic of fire and practical real life skills associated.</p> <p>Learning outcomes: By the end of the activity the children may have:</p> <ul style="list-style-type: none"> • Learned about the fire triangle. • Experienced making kindling with an axe. • Experienced one fire lighting technique. • Learned tool / axe safety. 	<p>Adult led activity - children invited to participate in specific skills as appropriate.</p> <p>Tools are kept by adult.</p>	<p>Burns</p>	<p>2</p>	<p>2</p>	<p>L</p>
<p>Planting bulbs</p>	<p>Aims: To experience planting bulbs and take home something to watch grow on the windowsill.</p> <p>Learning outcomes: Children will have:</p> <ul style="list-style-type: none"> • Learned what plants need to grow. 	<p>Adult led activity</p>		<p>1</p>	<p>2</p>	<p>L</p>



Risk assessment form

	<ul style="list-style-type: none"> Used tools to dig and plant bulbs. 					
Bird feeders	<p>Aim: To develop care and understanding for native wildlife throughout the seasons.</p> <p>Learning Outcomes: By the end of the activity children will have:</p> <ul style="list-style-type: none"> Made a bird feeder. Thought about birds surviving outdoors in winter. Developed fine motor skills. 	Adult led activity		2	2	L
Rock painting	<p>Aims: To have fun being creative and thinking about story characters.</p> <p>Learning outcomes: Children will have:</p> <ul style="list-style-type: none"> Used pens to make marks on rocks. Developed fine motor skills. Developed concentration levels Chosen a theme for a story. 	Adult led activity	Throwing stones	1	1	L
Window transparencies	<p>Aims: To experience creating a beautiful window decoration.</p> <p>Learning outcomes: Children will have:</p> <ul style="list-style-type: none"> Used scissors to cut shapes. Experienced colors blending through paper Used glue carefully, 	Adult led activity	Cutting with scissors	2	2	L



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	<ul style="list-style-type: none"> Developed patience and concentration. 					
Leather work	<p>Aims: To have the experience of working with a natural material to create a functional item.</p> <p>Learning outcomes: Children will have:</p> <ul style="list-style-type: none"> Used Developed fine motor skills. Developed patience and concentration. 	Adult led activity	Sharp braddle	3	2	L
Willow wands	<p>Aims: To have the experience of working with natural materials to create a fun play item.</p> <p>Learning outcomes: Children will have:</p> <ul style="list-style-type: none"> Created a willow star wand. Developed fine motor skills. 	Adult led activity		2	2	L



Risk assessment form



Risk assessment form

Record of risk assessment briefing

*I have been briefed on the content of this risk assessment and understand the control measures identified and the method statement to be followed for the task/activity or *I have briefed staff/contractors/volunteers on the content of this risk assessment and listed those involved below (*delete as appropriate):

Name	Signature	Date	Name	Signature	Date
Emma Gleave			Rebecca		
Scott Baine					
Yasmine					
Hannes					
Lisa					